

Texas Lutheran University Degree Plan Bachelor of Science Spanish Education EC-12 LOTE: Spanish
Student Name: $\qquad$ ID\#: $\qquad$
Prospective Graduation Date: $\qquad$ Catalog Year: 2022-23

| General Education |  |
| :---: | :---: |
| Take the following Foundation requirements (15 hrs): |  |
| Basic Quantitative Literacy |  |
|  | MATH 133 or higher |
| Critical Reading |  |
|  | FREX 134 Exploring the Arts \& Sciences |
| Engaging Faith Traditions |  |
|  | THEO 133 Intro to Theology |
| Modern Language |  |
| $\checkmark$ | SPANXXX First Spanish Language Course |
| Written Communication |  |
|  | COMP 131 Composition I |
|  | COMP 132 Composition II |


| Take the following Distribution requirements (0 hrs): |  |
| :---: | :---: |
| Arts 6hrs |  |
| $\checkmark$ | Arts Elective |
| $\checkmark$ | Arts Elective |
| Humanities 12 hrs (no more than 2 courses/discipline) |  |
| $\checkmark$ | SPANXXX Second Spanish Language Course |
| $\sqrt{ }$ | COMM 374 Professional Speaking |
| $\sqrt{ }$ | HIST 131 Early North America |
| $\checkmark$ | ENGL Literature Elective |
| Natural Sciences \& Math 6 hrs (1 crs w/lab) |  |
| $\checkmark$ | Natural Science w/lab |
| $\checkmark$ | Natural Science |
| Social Sciences 6 hrs |  |
| $\checkmark$ | POLS 231 American Politics |
| $\sqrt{ }$ | PSYC 236 Developmental Psychology |


| Distribution Coursework (34 hrs) |  |
| :--- | :--- |
|  | Arts Elective |
|  | Arts Elective |
|  | ENGL Literature Elective |
|  | ENGL 371 Advanced Composition |
|  | HIST 131 Early North American History |
|  | HIST 132 Modern North American History |
|  | Natural Science w/lab |
|  | Natural Science |
|  | POLS 231 American Politics I |
|  | PSYC 236 Developmental Psychology |
|  | COMM 374 Professional Speaking |


| Education \& Reading Coursework (30 hrs) |  |
| :--- | :--- |
|  | EDUC 272 Classroom Applications of Technology |
|  | EDUC 332 Learning Processes \& Evaluation |
|  | EDUC 334A US Schools |
|  | EDUC 373 Survey of Special Populations |
|  | EDUC 374 Foundations of ESL Education |
|  | EDUC 432 Instructional Strategies 8-12 All Level |
|  | EDUC 438 (w/ST) Classroom Management |
|  | EDUC 461 Student Teaching |
|  | READ 436 (w/ST) Literacy in the Content Areas |


| Specialization Courses (27 hrs) |  |
| :--- | :--- |
|  | SPAN 131 Spanish I |
|  | SPAN 132 Spanish II |
|  | SPAN 231 Spanish III |
|  | SPAN 232 Spanish IV |
|  | SPAN 337 Academic Spanish for Prof Purposes |
|  | SPAN 375 Advanced Conversational Spanish |
|  | SPAN 376 Advanced Practice in Reading \& Writing |
|  | SPAN 473 The Novel of the Mexican Revolution |
|  | LANG 335 Methods \& Materials for Teaching Lang |


| Complete the following Competencies: |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 3 Critical Thinking Courses (T) |  |  |  |  |  |
| 3 Engaged Citizenship Courses (Z) |  |  |  |  |  |
| 2 Communication Courses (C) |  |  |  |  |  |
| 1 Ethics Course (E) |  |  |  |  |  |



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IMPORTANT: An overall GPA of 2.0 and a major/minor GPA of 2.0 is required for graduation. All degrees require a minimum of 124 hours. It is the responsibility of the student to fulfill all degree requirements.

Student: $\qquad$ Advisor: $\qquad$ Dept Chair: $\qquad$
Registrar: $\qquad$ Date: $\qquad$

