



# Texas Lutheran University Degree Plan

## Bachelor of Science Multidisciplinary Studies 4-8 Core Subjects ESL

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Prospective Graduation Date: \_\_\_\_\_ Catalog Year: 2021-22

General Education	
Take the following <b>Foundation</b> requirements (18 hrs):	
Basic Quantitative Literacy	
	<i>MATH 133 or higher</i>
Critical Reading	
	<i>FREX 134 Exploring the Arts &amp; Sciences</i>
Engaging Faith Traditions	
	<i>THEO 133 Intro to Theology</i>
Modern Language	
	<i>SPAN XXX First Spanish Language Course</i>
Written Communication	
	<i>COMP 131 Composition I</i>
	<i>COMP 132 Composition II</i>

Take the following <b>Distribution</b> requirements (0 hrs):	
Arts 6hrs	
✓	<i>VART 373 Art Concepts</i>
✓	<i>MUSI 333 Music for the Child</i>
Humanities 12 hrs (no more than 2 courses/discipline)	
✓	<i>HIST 131 Early North America</i>
✓	<i>HIST 270 Texas and the Borderlands</i>
✓	<i>ENGL 2XX Literature</i>
✓	<i>COMM 374 Professional Speaking</i>
Natural Sciences & Math 6 hrs (1 crs w/lab)	
✓	<i>CHEM 130 Intro to Chemistry w/lab</i>
✓	<i>BIOL 130 Basic Biology w/lab</i>
Social Sciences 6 hrs	
✓	<i>POLS 231 American Politics</i>
✓	<i>PSYC 236 Developmental Psychology</i>

Students need 1 course from each <b>Competency</b> :			
3 Critical Thinking Courses (T)			
3 Engaged Citizenship Courses (Z)			
2 Communication Courses (C)			
1 Ethics Course (E)			

Distribution Coursework (31 hrs)	
	<i>VART 373 Art Concepts</i>
	<i>MUSI 333 Music for the Child</i>
	<i>HIST 131 Early North American</i>
	<i>GEOG 131 Intro to Global Geography</i>
	<i>CHEM 147 Principles of Chemistry w/lab</i>
	<i>BIOL 130 Basic Biology w/lab</i>
	<i>SPAN XXX Second Spanish Language Course</i>
	<i>POLS 231 American Politics I</i>
	<i>PSYC 236 Developmental Psychology</i>
	<i>COMM 374 Professional Speaking</i>

Education & Reading Coursework (51 hrs)	
	<i>EDUC 272 Classroom Applications of Technology</i>
	<i>EDUC 332 Learning Processes &amp; Evaluation</i>
	<i>EDUC 334A US Schools</i>
	<i>EDUC 336 Intro to Diversity for Educators</i>
	<i>EDUC 373 Survey of Special Populations</i>
	<i>EDUC 374 Foundations of ESL Education</i>
	<i>EDUC 375 Methods for Teaching ESL</i>
	<i>EDUC 382 Mathematics for the Child</i>
	<i>EDUC 384 Social Studies for the Child</i>
	<i>EDUC 388 Science for the Child</i>
	<i>EDUC 433 Instructional Strategies 4-8</i>
	<i>EDUC 437 (w/ST) Classroom Management</i>
	<i>EDUC 460 Student Teaching</i>
	<i>READ 270 Literature for the Classroom</i>
	<i>READ 376 Literacy Assessment</i>
	<i>READ 475 (w/ST) Reading/Writing Across Curriculum</i>

Specialization Courses (31 hrs)	
	<i>HIST 270 Texas and the Borderlands</i>
	<i>ENGL 2XX Literature</i>
	<i>MATH 375 Concepts of Mathematics</i>
	<i>MATH 376 Concepts of Mathematics</i>
	<i>MATH 148 Elementary Functions</i>
	<i>HIST 132 American History or</i> <i>HIST 234 Modern World</i>
	<i>NSCI 140 Natural Science</i>
	<i>PHYS 141 General Physics I</i>
	<i>ENVS 140 Environmental Science or</i> <i>PHYS 142 General College Physics II</i>

Reflective Modules (3)	

**IMPORTANT:** An overall GPA of 2.0 and a major/minor GPA of 2.0 is required for graduation. All degrees require a minimum of 124 hours. It is the responsibility of the student to fulfill all degree requirements.

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_ Dept Chair: \_\_\_\_\_

Registrar: \_\_\_\_\_ Date: \_\_\_\_\_