

US History

This week will consist of a mix of pedagogy and content all focused on the successful implementation of the Advanced Placement United States History course. We will focus on the writing and the analytical skills needed for the course as well as the curriculum framework. Participants are encouraged to bring a flash drive (at least 16 gigs) or a laptop; they will receive numerous resources.

Course Syllabus

Day 1-Introductions/AP History Practices and Skills /Understanding the Structure of the Course Framework/Reading Comprehension activity (Inner outer circle)/Historical Reasoning Skill of Comparison (Comparison Activity) HOMEWORK-Bring your favorite primary and secondary source.

Day 2-Analyzing Primary and Secondary Sources/Writing Thesis Statements and the Document Based Question! Multiple Choice and writing our own Multiple Choice questions and mini-DBQ's! Historical Skill of Change and Continuity. HOMEWORK-Bring your favorite Political Cartoon!

Day 3-The Short Answer Question/Long Essay Question/ Historical Thinking Skill of Causation and Argument Development. Review samples from the 2018 exam. HOMEWORK-Bring your favorite lesson!

Day 4-Sequencing the Course/Syllabus Development/Bringing Skills and Content together with a lesson from the 1950's! Share Best Practices

Christine Bond-Custred currently teaches Advanced Placement (AP) United States History and AP World History at Edmond Memorial High School, in Edmond OK. She has taught AP United States History since 1998, AP World History since 2006 and Pre-AP World History from 1998-2006. She holds a Master's degree in Education Administration and in school counseling (M.Ed.) and is a National Board Certified Teacher (NBCT).

Ms. Custred has been a College Board consultant since 2000, presenting at numerous College Board institutes including international institutes. She has been an AP Summer Institute consultant since 2003, presenting at well over 50 summer institutes. She co-authored the Research and Education Association (REA) test prep book for AP United States History, she wrote the AP review questions for the AP edition of the Making America textbook, she co-authored the Fast Track to a 5 for AP World History and was a contributing author of the teacher's edition of the Ways of the World textbook. She has developed and team taught a combination course that bridges AP U. S. History and AP English Language and has co-presented at a Southwest Regional College Board conference. She served as an AP mentor from 2015-2017, this mentoring program, designed and offered by the College Board, entailed conducting once a month webinars with new AP United States history teachers. She has served as a reader for the AP World History exam and is a current reader for the AP United States history exam.