



## Recipe for Research

A 9-Step Process for Acquiring and Organizing Information for Your Research Assignment

### BEFORE YOU START

#### 1. WRITE A TOPIC OVERVIEW

- What do you **already know** about your topic? Write it down. All of it. This will give you a place to begin and an idea of how much work is ahead of you.

#### 2. DEFINE YOUR TASK(S)

- What are the **requirements** of the project? In other words, what are the necessary **ingredients** for you to achieve success? Examples may include one or more of the following:
  - A. Fact Finding (gathering and presenting information)
  - B. Information Analysis (examining, interpreting and explaining information)
  - C. Persuasion (influencing your audience to view information as you do)
  - D. Problem Solving (presenting information about a crisis and its resolution)

#### 3. FORMULATE QUESTIONS

- Make a list of research questions that will give your project **direction**.

**Example:** What are the primary causes of **global warming**?

- A. Use your questions to make a list of **keywords**. These can be used later when you start your research, especially with online resources. **Note:** Use your key words to make a list of **synonyms** as well as related, broader, and narrower search terms.

**Example:** The key word or term in the example question is **global warming**. A synonym would be **greenhouse effect** and a related term might be **ozone depletion**.

#### 4. SET GOALS

- Keeping your tasks and questions in mind, determine what you hope to **accomplish** with your project or paper.
  - A. What do you want your audience to learn from the information you are presenting?
  - B. What is the best way to present that information?
- Using your keywords and research questions, develop a **thesis statement**. You will refer back to this statement throughout the process of completing your project.

**Example:** A study of global warming shows that the causes are both naturally occurring and man-made.

## RESEARCH

### 5. SELECT YOUR RESOURCES

- Figure out **which materials** are going to work best for your project. Go to the library's [Databases by Subject](#) Web page and select the subject area that matches your topic and then click on one of the databases. Or [Try a QuickSearch](#) and choose a subject area that matches your topic; a QuickSearch will search several databases at once. A well-rounded database to start with is [Academic Search Complete](#) because it provides access to full-text material in the arts, humanities, sciences, and social sciences. Many of the library's online databases lead not only to scholarly journals but to books, reference books, dictionaries, magazines, newspapers, audio and video files, and search engines.
- Determine the **pros and cons** of your resource choices.
  - i. Which resources include the most information?
  - ii. Which resources are the most accurate?
  - iii. Which resources are easiest to use?
  - iv. Which resources are fastest?

**Example:** Search engines are fairly simple to use, but results often lack accuracy and finding reputable sources can be difficult and time consuming.

### 6. GATHER INFORMATION

- Read, watch and/or listen to **everything** you've collected.

### 7. EVALUATE YOUR INFORMATION

- This is the time to **make sure** your information meets the requirements you defined in steps 2 through 4.
  - A. Will it help you to complete your tasks?
  - B. Does your research answer all or most of your questions?
  - C. Will your research allow you to attain your goals and prove the points in your thesis statement?

**Note:** If the answer to any of these questions is "no," you may need to do more research, review your information to find more answers, or weed out information that will not be helpful.

### 8. COORDINATE YOUR INFORMATION

- **Organize** and repackage your information in an outline.
- Write a rough draft.
- Ask someone you trust to help edit your draft. A second pair of eyes is invaluable.

### 9. PRODUCE YOUR FINAL PRODUCT

- Whether the final product is a research paper, editorial, dramatic presentation, audio/video production, art project, oral report, debate or any other project, if you **carefully** followed steps 1 through 8, you have already improved your odds of success!

For more helpful information regarding research, visit [www.ebscohost.com/success\\_center](http://www.ebscohost.com/success_center).