

Teaching Credit-Bearing Courses at Lutheran University Libraries: A Summary of Survey Findings

During the spring of 2009, librarians were surveyed at 26 university libraries affiliated with the Evangelical Lutheran Church in America (ELCA). Of the 162 persons who were asked to participate in the online survey, 94 responded (58% return rate). Some respondents skipped questions. In the following summary, percentages refer to the number of respondents who answered the specific question.

Percentages refer to the number of respondents who answered a particular question. Not all respondents answered all questions.

- Almost half the respondents (49.3%; 37/75) said they had taught or were now teaching a credit-bearing course.
- Very few respondents reported being compensated for teaching a credit-bearing course. At least once when teaching a credit-bearing course, 14.7% (11/75) of the respondents had been paid for teaching an overload, 10.7% (8/75) had received a workload reduction, 9.3% (7/75) had been paid for *partially* teaching (team-teaching) an overload, and 5.3% (4/75) had received a workload reduction for *partially* teaching (team-teaching) an overload.
- The curriculum most often associated with the credit-bearing courses being taught was General Education (by 24.4%--20/82--of the respondents).
- The subject contents most often selected by respondents who taught credit-bearing courses were Freshman or First-Year Experience (30.9%; 25/81), General Education (17.3%; 14/81), or a course in a specific subject discipline (12.3%; 10/81).
- The job responsibilities most often carried out when respondents taught credit-bearing courses were as Instructional Services Librarian (28.8%; 23/80), Reference (or Subject) Librarian (27.5%; 22/80), or Library Director (20%; 16/80).
- Respondents said that the size of their student body was most often (55.7%; 49/88) between 2000-4999 and next often (40.9%; 36/88) between 500-1999.
- Most respondents said that they were asked to teach a credit-bearing course, as compared to a much smaller percentage of respondents who said they asked to teach. Almost 26% (22/85) of the respondents said that an administrator outside the library asked them to teach; 14.1% (12/85) said that a program director asked them to teach; and only 10.6% (9/85) said their library director asked them to teach. A little more than 8% (7/85) of the respondents asked a program director if they could teach; 5.9% (5/85) asked their library director if they could teach; and only 4.7% (4/85) asked an administrator if they could teach.

Click [here](#) to link to the survey results (open-ended comments are omitted).

Example APA citation:

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