

INFORMATION LITERACY EVALUATION TOOL (points granted per YES answer)	YES	NO
1. Did the student utilize and turn in a Search Planner?		
2. Did the student turn in a copy of the Search History that led to the resource he/she utilized in the assignment?		
3. Did the student turn in a copy of the article/resource utilized in the assignment?		
4. Did the student use a standard citation style (APA, MLA, ACS, AIP, Turabian, Chicago, etc.) to cite the article/resource he/she utilized in the assignment?		
5. Did the student <u>use</u> information from the article/resource that was applicable? (ex., to the client, to the professional setting, to the research setting, to the teaching plan)		
6. Did the student <u>appropriately integrate</u> information from the article/resource? (ex., into the professional setting, into the research setting, into the teaching plan)		
7. Did the student <u>appropriately apply</u> information from the article/resource? (ex., to the patient, to the clinical setting, to the research setting, to the teaching plan)		
<u>Instructor</u> sets the Pass/Fail standard		

The Information Literacy Evaluation Tool is a comprehensive guide for faculty use to:

- 1) Identify the steps of information literacy;
- 2) Integrate information literacy skill development into the learning environments of didactic and clinical courses;
- 3) Evaluate student mastery of information literacy.

As an evaluation mechanism, the tool is a flexible instrument that can be utilized as a part of the assessment of each individual assignment and it can be applied summatively to a student's overall use of information resources to support learning and clinical decision-making across a semester. Points can be allocated to each assignment or to the cumulative semester grade. The tool is presented as a guide and can be adapted as needed to be most effective for any learning activity.